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**Samuel W. Tucker Elementary School**  
**Worksheet for the Use of Differentiated Funds (\$15,000) for School Year 2000-2001**

**Targeted Academic Area:** K-5 Reading, Mathematics, Social Studies  
**Goal:** Samuel W. Tucker Elementary School will be fully accredited by June, 2002.

**Baseline Date:** No baseline data available—Samuel W. Tucker is a new school this year.

Measurable Objectives	Strategies for meeting objectives	Cost	Required Resources	Evidence of Success	Person(s) Responsible	Beginning Date Ending Date
63% of the 3 <sup>rd</sup> and 5 <sup>th</sup> grade students will pass the May 2001 SOL exam for English. 60% of the 3 <sup>rd</sup> and 5 <sup>th</sup> grade students will pass the May 2001 SOL exam in mathematics.	Provide one hour of supplementary academic time four days a week for students in grades two through five who are at risk of failing the SOL or grade level CRT tests. Students will be monitored by paid adults who will provide assistance and monitor homework completion. The student teacher ratio will be no more than 15 to 1.	\$10,000	4 stipends @ \$2,250 for 6 hours a week for 15 weeks.  Supplies: paper, pencils, pocket folders, etc...  Snacks	1) Improved homework completion rates  2) Improved accuracy and quality of homework assignments	Building administrators  classroom teachers  TLC (Tiger Learning Club) staff	February, 2001 through May, 2001
Increase parent attendance and participation in school based parent education programs	Provide bilingual parent training/education programs in helping children with homework and supporting the acquisition of early reading and mathematics skills	\$4,000	2 translation machines with headphone sets  Parent workshop materials	Increased Parent attendance as indicated on parent workshop sign in sheets	Parent/Community Involvement Committee  Building Administrators	February, 2001 through May, 2001

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Measurable Objectives	Strategies for meeting objectives	Cost	Required Resources	Evidence of Success	Person(s) Responsible	Beginning Date Ending Date
65% of the students in grade two will achieve mastery on the 2 <sup>nd</sup> grade language arts CRT. 62% of the students in grade two will achieve mastery on the 2 <sup>nd</sup> grade mathematics CRT.	Provide one hour of supplementary academic time four days a week for students in grades two through five who are at risk of failing the SOL or grade level CRT tests. Students will be monitored by paid adults who will provide assistance and monitor homework completion. The student teacher ratio will be no more than 15 to 1.	\$10,000 (see above)	4 stipends @ \$2,250 for 6 hours a week for 15 weeks.  Supplies: paper, pencils, pocket folders, etc...  Snacks	1) Improved homework completion rates  2) Improved accuracy and quality of homework assignments	Building administrators  classroom teachers  TLC (Tiger Learning Club) staff	February, 2001 through May, 2001
45% of 4 <sup>th</sup> grade students will pass the SOL test in social studies.	Teachers will provide supplementary instruction to students at risk of not passing the social studies SOL test.	\$1,000	Social studies resource materials and test preparation materials	May 2001 SOL scores on the 4 <sup>th</sup> grade social studies test	Building administrators, 4 <sup>th</sup> grade teachers, intermediate level reading teachers	February, 2001 through May, 2001